



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #17716

Name: _____

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

Express 12-digit number names in expanded form:

| | |
|---|--|
| <p>1. three hundred eighty-two billion, nine hundred ninety-two million, eight hundred thirty-two thousand, five hundred thirty is:</p> | <p>6. one hundred two billion, five hundred seventy-seven million, one hundred forty-six thousand, four hundred forty-one is:</p> |
| <p>2. nine hundred forty-eight billion, one hundred ninety-four million, six hundred twenty-three thousand, two hundred ninety-six is:</p> | <p>7. one hundred sixty-seven billion, five hundred twenty-nine million, three hundred seventy-seven thousand, three hundred sixty-nine is:</p> |
| <p>3. four hundred fifty-three billion, thirty-three million, seven hundred forty-four thousand, seven hundred forty-seven is:</p> | <p>8. nine hundred thirty-nine billion, eight hundred forty-four million, six hundred eighty-six thousand, seven hundred eighteen is:</p> |
| <p>4. six hundred nineteen billion, two hundred ninety-two million, eight hundred fifty-six thousand, four hundred seventy-eight is:</p> | <p>9. two hundred ninety-four billion, eight hundred ninety-one million, three hundred seventy-one thousand, four hundred twelve is:</p> |
| <p>5. eight hundred sixteen billion, seven hundred forty-nine million, eight hundred twenty-two thousand, two hundred one is:</p> | <p>10. three hundred sixty billion, five hundred eighty-six million, six hundred seventy-four thousand, three hundred fifty-two is:</p> |

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