



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #17714

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express 12-digit number names in expanded form:

<b>1.</b> one hundred fifty-nine billion, six hundred sixty-eight million, five hundred seventeen thousand, seven hundred sixty-six is:	<b>6.</b> two hundred sixteen billion, five hundred ninety-three million, five hundred thirty-nine thousand, seventy-six is:
<b>2.</b> eight hundred ninety-one billion, eight hundred fifty-eight million, nine hundred nineteen thousand, three hundred seventy-nine is:	<b>7.</b> three hundred seventy-seven billion, nine hundred seventy-four million, five hundred fifty-nine thousand, seven hundred twenty-nine is:
<b>3.</b> six hundred sixty-nine billion, three hundred seventy-six million, eight hundred forty-eight thousand, six hundred eighty-six is:	<b>8.</b> eight hundred twenty-two billion, seventy-eight million, nine hundred fifty-three thousand, six hundred ninety-four is:
<b>4.</b> six hundred ninety-seven billion, seven hundred thirty-three million, nine hundred fifty-three thousand, five hundred thirty-one is:	<b>9.</b> five hundred seventeen billion, seven hundred ninety-six million, fifty-one thousand, six hundred forty is:
<b>5.</b> eight hundred sixty-six billion, one hundred seventy-five million, two hundred six thousand, eight hundred two is:	<b>10.</b> three hundred twenty billion, six hundred eighty-nine million, one hundred forty-six thousand, three hundred eighty-five is:

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