



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #17709

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

## Express 12-digit number names in expanded form:

<p><b>1.</b> six hundred nine billion, one hundred thirty-two million, nine hundred twenty-two thousand, three hundred twenty is:</p>	<p><b>6.</b> two hundred billion, five hundred thirty-one million, nine hundred ten thousand, one hundred eighty-one is:</p>
<p><b>2.</b> nine hundred eighty-eight billion, six hundred ninety-three million, six hundred forty-five thousand, nine hundred twenty-one is:</p>	<p><b>7.</b> eight hundred ninety-two billion, one hundred twenty million, four hundred eighty-six thousand, two hundred seventy-three is:</p>
<p><b>3.</b> three hundred four billion, one hundred twenty-seven million, two hundred seventeen thousand, seven hundred eighty-three is:</p>	<p><b>8.</b> five hundred three billion, three hundred seven million, seven hundred twenty-four thousand, seventy-one is:</p>
<p><b>4.</b> three hundred eighty-four billion, six hundred twelve million, three hundred seventy-six thousand, three hundred four is:</p>	<p><b>9.</b> nine hundred fifteen billion, five hundred seventy-nine million, six hundred forty-nine thousand, one hundred nine is:</p>
<p><b>5.</b> five hundred ninety-seven billion, nine hundred ninety million, eight hundred thirty-two thousand, two hundred eighty-five is:</p>	<p><b>10.</b> six hundred eighty-six billion, two hundred thirty-seven million, seven hundred sixty-one thousand, five hundred seventeen is:</p>

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