



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #17704

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express 12-digit number names in expanded form:

<b>1.</b> seven hundred sixty-seven billion, three hundred thirty-six million, six hundred thousand, nine hundred ninety-six is:	<b>6.</b> seven hundred fifty-two billion, three hundred fifty-six million, seven hundred seventy-one thousand, three hundred fifty-one is:
<b>2.</b> seven hundred one billion, eight hundred eighteen million, eight hundred eighty thousand, eight hundred eighty-two is:	<b>7.</b> seven hundred thirteen billion, five hundred twenty-six million, one hundred ten thousand, fifty-eight is:
<b>3.</b> four hundred seventy-two billion, seven hundred fifty million, nine hundred twenty-eight thousand, six hundred forty-three is:	<b>8.</b> nine hundred ninety-eight billion, one hundred thirty-eight million, eight hundred thirty-six thousand, ninety-three is:
<b>4.</b> four hundred fifty-two billion, sixty-six million, eight hundred eight thousand, eight hundred eighty-seven is:	<b>9.</b> three hundred thirty billion, seventy-five million, seven hundred forty thousand, eight hundred ninety-three is:
<b>5.</b> nine hundred sixty billion, five hundred thirty-five million, three hundred forty-five thousand, five hundred eighty-two is:	<b>10.</b> nine hundred twenty-four billion, five hundred thirteen million, six hundred eighty-six thousand, sixty-five is:

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