



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #17702

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

Express 12-digit number names in expanded form:

<p>1. two hundred thirty-three billion, sixteen million, forty thousand, five hundred twenty-seven is:</p>	<p>6. one hundred fifty-three billion, nine hundred million, thirty-two thousand, three hundred twenty-nine is:</p>
<p>2. one hundred seventy billion, seven hundred twenty-one million, four hundred forty-four thousand, seven hundred sixty-five is:</p>	<p>7. two hundred twenty-five billion, four hundred fifty-seven million, eight hundred thirteen thousand, one hundred seventy-one is:</p>
<p>3. six hundred sixty-seven billion, eight hundred fifty-six million, eighty-one thousand, seven hundred is:</p>	<p>8. three hundred thirty-three billion, nine hundred sixty-one million, five hundred ten thousand, three hundred one is:</p>
<p>4. nine hundred twenty-six billion, two hundred one million, five hundred fifty-seven thousand, two hundred forty-eight is:</p>	<p>9. four hundred fifty-five billion, two hundred forty-seven million, twenty-seven thousand, five hundred six is:</p>
<p>5. three hundred nine billion, two hundred million, eight hundred thousand, four hundred ninety-four is:</p>	<p>10. nine hundred fifty-eight billion, nine hundred fifty-eight million, nine hundred fifteen thousand, nine hundred fifty-three is:</p>

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