



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #16899

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express 9-digit number names in expanded form:

|  |   |
|--|---|
| <p><b>1.</b><br/>seven hundred eighty million, seven hundred fifty-one thousand, four hundred ninety-nine is:</p>    | <p><b>6.</b><br/>three hundred forty-two million, two hundred seventy-nine thousand, eight hundred sixty-five is:</p> |
| <p><b>2.</b><br/>three hundred ninety-eight million, eight hundred twenty-two thousand, one hundred sixty is:</p>    | <p><b>7.</b><br/>five hundred sixty-eight million, nine hundred seventy-one thousand, sixty-four is:</p>              |
| <p><b>3.</b><br/>seven hundred sixty-eight million, nine hundred sixty-two thousand, six hundred twenty-four is:</p> | <p><b>8.</b><br/>three hundred forty-three million, one hundred fifty-four thousand, nine hundred ninety-six is:</p>  |
| <p><b>4.</b><br/>nine hundred fifty-five million, nineteen thousand, eight hundred seventy is:</p>                   | <p><b>9.</b><br/>two hundred twelve million, four hundred twenty-seven thousand, nine is:</p>                         |
| <p><b>5.</b><br/>three hundred eighty-one million, nine hundred sixty-one thousand, two hundred ninety is:</p>       | <p><b>10.</b><br/>one hundred twenty-seven million, six hundred sixty-one thousand, six hundred forty-four is:</p>    |

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