



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #16894

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

## Express 9-digit number names in expanded form:

<p><b>1.</b> four hundred eighty-five million, six hundred eighty-two thousand, one hundred seventy-one is:</p>	<p><b>6.</b> five hundred seventy-six million, six hundred seventy thousand, one hundred four is:</p>
<p><b>2.</b> one hundred seventy-three million, seven hundred ninety-seven thousand, three hundred seventeen is:</p>	<p><b>7.</b> three hundred ninety million, two hundred eighty-four thousand, three hundred forty-three is:</p>
<p><b>3.</b> eight hundred fifty-eight million, seven hundred fourteen thousand, one hundred ninety-seven is:</p>	<p><b>8.</b> one hundred thirty million, six hundred seventy-seven thousand, five hundred forty-seven is:</p>
<p><b>4.</b> six hundred sixty-two million, five hundred seventy-five thousand, four hundred forty-seven is:</p>	<p><b>9.</b> eight hundred thirty-seven million, six hundred eighty-seven thousand, two hundred eighty-seven is:</p>
<p><b>5.</b> four hundred seventy-three million, three hundred thirty-six thousand, five hundred thirty-nine is:</p>	<p><b>10.</b> nine hundred seven million, six hundred sixty-six thousand, seven hundred sixty-six is:</p>

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