



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #16871

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express 9-digit number names in expanded form:

<b>1.</b> one hundred ninety million, two hundred forty-eight thousand, eight hundred eighteen is:	<b>6.</b> one hundred eighty-four million, five hundred fifty-eight thousand, two hundred thirty-five is:
<b>2.</b> one hundred twenty-nine million, six hundred seventy-eight thousand, one hundred ninety-nine is:	<b>7.</b> two hundred thirty-five million, one hundred fifty-six thousand, fifty-five is:
<b>3.</b> eight hundred eighty-six million, four hundred four thousand, eight hundred sixty-four is:	<b>8.</b> two hundred seventy-seven million, sixty-six thousand, three hundred seventy-six is:
<b>4.</b> four hundred seventy-six million, three hundred thirty-four thousand, three hundred fifty-eight is:	<b>9.</b> three hundred forty-three million, seven hundred two thousand, one hundred fifty-two is:
<b>5.</b> six hundred fifty-nine million, eight hundred twenty-two thousand, six hundred nine is:	<b>10.</b> three hundred sixty-seven million, nine hundred eighty-seven thousand, thirteen is:

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