Search I4C Website

Common Core Mathematics Practice for Grade 4

CCSS,Math,Content,4,NBT,A,2 - Worksheet #16870

NI	2	m		
14	а		_	-

Standard: CCSS.Math.Content.4.NBT.A.2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

Express 9-digit number names in expanded form:

1.	6.
nine hundred forty-two million, three hundred twenty-seven thousand, seven hundred fifty-eight is:	six hundred four million, six hundred ninety- one thousand, two hundred ninety-five is:
2. one hundred fifty-six million, six hundred thirty-nine thousand, eighty-four is:	7. nine hundred sixty-eight million, four hundred two thousand, six hundred seventy- eight is:
3. nine hundred twenty-four million, one hundred fifteen thousand, fifty-four is:	8. seven hundred eighty-one million, twenty-two thousand, six hundred ninety-four is:
4. five hundred fifty-four million, two hundred thirty thousand, eight hundred forty-three is:	9. one hundred twenty-one million, five hundred five thousand, six hundred is:
5. seven hundred forty-four million, eight hundred eighteen thousand, fifty-one is:	10. one hundred forty-six million, eight hundred eighty-seven thousand, six hundred sixteen is:

Printable #: 16870-CCSS.Math.Content.4.NBT.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

^{1.} This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/16870-CCSS.Math.Content.4.NBT.A.2.htm \ or \ simply: \ http://i4c.xyz/yaqooohz.$

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.