



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #16853

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express 9-digit number names in expanded form:

<b>1.</b> two hundred fifty-six million, three hundred forty-two thousand, seven hundred eighty is:	<b>6.</b> three hundred seventy-one million, one hundred fifty-one thousand, six hundred fifty-eight is:
<b>2.</b> four hundred seventy million, seven hundred eighty-six thousand, six hundred six is:	<b>7.</b> eight hundred nine million, two hundred fifty-three thousand, eight hundred forty-seven is:
<b>3.</b> nine hundred eighteen million, six hundred fifty-one thousand, twenty-five is:	<b>8.</b> five hundred fifty-three million, eighty-six thousand, nine hundred forty-four is:
<b>4.</b> two hundred twenty-eight million, one hundred eighty-nine thousand, sixty-four is:	<b>9.</b> six hundred sixty-seven million, three hundred sixty-one thousand, two hundred seventy-eight is:
<b>5.</b> two hundred ninety-four million, seven hundred nine thousand, one hundred forty is:	<b>10.</b> six hundred eighty million, one hundred sixty-nine thousand, nine hundred forty-eight is:

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