



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #16839

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express 9-digit number names in expanded form:

<b>1.</b> one hundred forty million, one hundred sixty-nine thousand, two hundred sixty is:	<b>6.</b> two hundred fifty-eight million, thirty-nine thousand, seven hundred forty-seven is:
<b>2.</b> nine hundred twenty-seven million, seven hundred ninety-two thousand, nine hundred sixty-eight is:	<b>7.</b> three hundred forty million, three hundred forty-seven thousand, four hundred one is:
<b>3.</b> one hundred three million, six hundred twenty-seven thousand, five hundred forty-six is:	<b>8.</b> five hundred sixty-four million, nine hundred thirty-seven thousand, two hundred ninety-seven is:
<b>4.</b> four hundred six million, seven hundred seventy-six thousand, nine hundred thirty-one is:	<b>9.</b> six hundred fifty-nine million, two hundred forty-six thousand, thirty-eight is:
<b>5.</b> one hundred eighty-eight million, seven hundred five thousand, three hundred fifty-five is:	<b>10.</b> seven hundred forty-two million, six hundred sixty thousand, three hundred fifty is:

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