



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #16803

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NBT.A.2**

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

### Express 9-digit number names in expanded form:

<b>1.</b> three hundred forty-seven million, six hundred twenty-two thousand, eight hundred twenty-five is:	<b>6.</b> five hundred million, six hundred seventeen thousand, seven hundred three is:
<b>2.</b> five hundred eighteen million, thirty-two thousand, nine hundred eighty-five is:	<b>7.</b> one hundred forty-nine million, five hundred one thousand, eight hundred twenty-three is:
<b>3.</b> two hundred seventy-six million, three hundred sixty-two thousand, four hundred sixty-six is:	<b>8.</b> eight hundred eighty-nine million, thirty-six thousand, eight hundred forty-three is:
<b>4.</b> six hundred ninety million, three hundred fifty-four thousand, five hundred forty-six is:	<b>9.</b> nine hundred ninety-seven million, two hundred ninety-four thousand, eight hundred sixty-six is:
<b>5.</b> three hundred fifty-one million, four hundred seventy thousand, two hundred thirteen is:	<b>10.</b> seven hundred ninety-one million, six hundred eight thousand, one hundred forty-two is:

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