

Subscribe | Newsletter Index | Daily Dose | About | Site Map 🚹 Share / Save 🔗 f 🛬 🗧

Search I4C Website

## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NBT.A.2 - Worksheet #15872

## Name:

## Standard: CCSS.Math.Content.4.NBT.A.2

Description: Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

## Express 6-digit number names in expanded form:

1.	6.
six hundred seven thousand, four hundred	two hundred ninety-three thousand, nine
seventeen is:	hundred ninety-six is:
2.	7.
nine hundred seventy-seven thousand, two	six hundred thirty-five thousand, nine
hundred fifty-nine is:	hundred twenty-one is:
3.	8.
four hundred twenty thousand, five hundred	six hundred twelve thousand, one hundred
sixty-eight is:	thirty-four is:
4.	9.
two hundred sixty-eight thousand, nine	one hundred ninety-eight thousand, three
hundred ninety-eight is:	hundred thirty-six is:
5.	10.
five hundred thirty-nine thousand, eight	six hundred nineteen thousand, four hundred
hundred sixty-three is:	twenty-six is:

Printable #: 15872-CCSS.Math.Content.4.NBT.A.2

3. This image and data thereon may not be sold, published online or in print by anyone else.

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common\_core

<sup>1.</sup> This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

<sup>2.</sup> It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

https://www.internet4classrooms.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/15872-CCSS.Math.Content.4.NBT.A.2.htm or simply: http://i4c.xyz/y9rhgwmk.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.