



# Common Core Mathematics Practice for Grade 3

CCSS.Math.Content.3.NF.A.3.b - Worksheet #5719

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.3.NF.A.3.b**Description: Recognize and generate simple equivalent fractions, e.g.,  $\frac{1}{2} = \frac{2}{4}$ ,  $\frac{4}{6} = \frac{2}{3}$ . Explain why the fractions are equivalent, e.g., by using a visual fraction model.

## Complete to Generate an Equivalent Fraction:

|                                      |                                       |
|--------------------------------------|---------------------------------------|
| 1. $\frac{3}{9} = \frac{\quad}{3}$   | 6. $\frac{12}{14} = \frac{6}{\quad}$  |
| 2. $\frac{8}{16} = \frac{\quad}{8}$  | 7. $\frac{4}{6} = \frac{\quad}{18}$   |
| 3. $\frac{6}{18} = \frac{3}{\quad}$  | 8. $\frac{8}{14} = \frac{4}{\quad}$   |
| 4. $\frac{16}{20} = \frac{8}{\quad}$ | 9. $\frac{1}{9} = \frac{2}{\quad}$    |
| 5. $\frac{10}{14} = \frac{5}{\quad}$ | 10. $\frac{12}{20} = \frac{\quad}{5}$ |

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