

## Name:

## Standard: CCSS.Math.Content.3.NF.A.3.d

Description: Compare two fractions with the same numerator or the same denominator by reasoning about their size. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with the symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order four fractions from largest to smallest:

1. 14/5 1/5 7/5 12/5:	6.6/18 6/4 6/13 6/11:
2. 17/10 17/14 17/4 17/9:	7.20/7 20/16 20/14 20/9:
3. 8/10 11/10 15/10 18/10:	8. 11/16 11/15 11/6 11/14:
4. 20/20 11/20 9/20 19/20:	9. 18/14 18/15 18/7 18/13:
5. 14/9 14/16 14/14 14/6:	10. 13/19 6/19 2/19 8/19:

Printable #: 30377-CCSS.Math.Content.3.NF.A.3.d

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common\_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

3. This image and data thereon may not be sold, published online or in print by anyone else.

https://www.internet4classrooms.com/printables/common\_core/math\_mathematics\_3rd\_third\_grade/30377-CCSS.Math.Content.3.NF.A.3.d.htm or simply: http://4c.xyz/yatmazyl.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.