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Common Core Mathematics Practice for Grade 3

Name:	Standard: CCSS.Math.Content.3.NF.A.3.d
Description: Compare two fractions with the same numerator or the same denominator by whole. Record the results of comparisons with the symbols >, =, or <, and justify the cor	by reasoning about their size. Recognize that comparisons are valid only when the two fractions refer to the same nclusions, e.g., by using a visual fraction model.

Order four fractions from smallest to largest:

1. 16/16 13/16 15/16 19/16:	6. 14/12 14/3 14/9 14/11:
2. 9/8 20/8 11/8 10/8:	7. 1/9 18/9 17/9 12/9:
3. 1/15 1/14 1/13 1/19:	8. 16/19 16/12 16/3 16/9:
4. 11/6 7/6 10/6 2/6:	9. 8/17 6/17 19/17 1/17:
5. 14/16 4/16 5/16 2/16:	10. 9/5 7/5 17/5 10/5:

Printable #: 30151-CCSS.Math.Content.3.NF.A.3.d

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