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Common Core Mathematics Practice for Grade 3

whole. Record the results of comparisons with the symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

CCSS.Math.Content.3.NF.A.3.d - Worksheet #28572

Name:	Standard: CCSS.Math.Content.3.NF.A.3.d
Description: Compare two fractions with the same numerator or the same denominator I	by reasoning about their size. Recognize that comparisons are valid only when the two fractions refer to the same

Order two fractions from smallest to largest:

1. 5/11 5/9:	6. 15/5 15/12:
2. 2/2 17/2:	7. 18/13 17/13:
3. 18/13 12/13:	8. 5/15 5/8:
4. 6/11 6/10:	9. 17/3 17/7:
5. 3/17 3/13:	10. 19/14 6/14:

Printable #: 28572-CCSS.Math.Content.3.NF.A.3.d

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