

Search I4C Website

Common Core Mathematics Practice for Grade 3

whole. Record the results of comparisons with the symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

CCSS.Math.Content.3.NF.A.3.d - Worksheet #28515

name:	Standard: CCSS.Math.Content.3.NF.A.3.d
Description: Compare two fractions with the same numerator or the same denominator by reasoning	about their size. Recognize that comparisons are valid only when the two fractions refer to the same

Order two fractions from smallest to largest:

1. 17/19 13/19:	6. 7/4 14/4:
2. 17/7 16/7:	7. 12/13 12/5:
3. 15/15 19/15:	8. 9/7 9/17:
4. 16/5 16/16:	9. 13/3 13/15:
5. 18/10 18/12:	10. 20/9 20/2:

Printable #: 28515-CCSS.Math.Content.3.NF.A.3.d

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

 $https://www.internet4classrooms.com/printables/common_core/math_mathematics_3rd_third_grade/28515-CCSS.Math.Content.3.NF.A.3.d.htm or simply: \\ http://i4c.xyz/ybtwse4p.a.d.htm or simply: \\ https://i4c.xyz/ybtwse4p.a.d.htm or simply: \\ https://i4c.xyz$

3. This image and data thereon may not be sold, published online or in print by anyone else

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.

^{1.} This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL: