



## Common Core Mathematics Practice for Grade 3

CCSS.Math.Content.3.NF.A.3.b - Worksheet #27754

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.3.NF.A.3.b**

Description: Recognize and generate simple equivalent fractions, e.g.,  $\frac{1}{2} = \frac{2}{4}$ ,  $\frac{4}{6} = \frac{2}{3}$ . Explain why the fractions are equivalent, e.g., by using a visual fraction model.

Reduce the fraction to lowest terms:

1. Write $\frac{8}{10}$ in lowest terms	6. Write $\frac{8}{14}$ in lowest terms
2. Write $\frac{3}{9}$ in lowest terms	7. Write $\frac{14}{17}$ in lowest terms
3. Write $\frac{5}{11}$ in lowest terms	8. Write $\frac{5}{15}$ in lowest terms
4. Write $\frac{3}{15}$ in lowest terms	9. Write $\frac{6}{9}$ in lowest terms
5. Write $\frac{11}{14}$ in lowest terms	10. Write $\frac{3}{8}$ in lowest terms

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