



# Common Core Mathematics Practice for Grade 3

CCSS.Math.Content.3.NF.A.3.b - Worksheet #27734

**Name:****Standard: CCSS.Math.Content.3.NF.A.3.b**Description: Recognize and generate simple equivalent fractions, e.g.,  $\frac{1}{2} = \frac{2}{4}$ ,  $\frac{4}{6} = \frac{2}{3}$ . Explain why the fractions are equivalent, e.g., by using a visual fraction model.

## Reduce the fraction to lowest terms:

<b>1. Write <math>\frac{1}{9}</math> in lowest terms</b>	<b>6. Write <math>\frac{5}{15}</math> in lowest terms</b>
<b>2. Write <math>\frac{5}{20}</math> in lowest terms</b>	<b>7. Write <math>\frac{8}{16}</math> in lowest terms</b>
<b>3. Write <math>\frac{10}{15}</math> in lowest terms</b>	<b>8. Write <math>\frac{6}{18}</math> in lowest terms</b>
<b>4. Write <math>\frac{3}{11}</math> in lowest terms</b>	<b>9. Write <math>\frac{4}{16}</math> in lowest terms</b>
<b>5. Write <math>\frac{10}{20}</math> in lowest terms</b>	<b>10. Write <math>\frac{5}{9}</math> in lowest terms</b>

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