



## Common Core Mathematics Practice for Grade 3

CCSS.Math.Content.3.NF.A.3.d - Worksheet #14547

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.3.NF.A.3.d**

Description: Compare two fractions with the same numerator or the same denominator by reasoning about their size. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with the symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Same Numerator or Denominator ( $>$ ,  $<$ ,  $=$ ):

<p>1. <math>\frac{13}{6}</math> <math>\frac{13}{17}</math></p> <p>-- [ ] --</p>	<p>6. <math>\frac{2}{17}</math> <math>\frac{2}{1}</math></p> <p>-- [ ] --</p>
<p>2. <math>\frac{11}{14}</math> <math>\frac{11}{10}</math></p> <p>-- [ ] --</p>	<p>7. <math>\frac{5}{11}</math> <math>\frac{3}{11}</math></p> <p>-- [ ] --</p>
<p>3. <math>\frac{8}{19}</math> <math>\frac{8}{13}</math></p> <p>-- [ ] --</p>	<p>8. <math>\frac{18}{4}</math> <math>\frac{10}{4}</math></p> <p>-- [ ] --</p>
<p>4. <math>\frac{6}{5}</math> <math>\frac{6}{13}</math></p> <p>-- [ ] --</p>	<p>9. <math>\frac{7}{5}</math> <math>\frac{3}{5}</math></p> <p>-- [ ] --</p>
<p>5. <math>\frac{14}{9}</math> <math>\frac{14}{17}</math></p> <p>-- [ ] --</p>	<p>10. <math>\frac{20}{12}</math> <math>\frac{20}{19}</math></p> <p>-- [ ] --</p>

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