Search I4C Website

Common Core Mathematics Practice for Grade 2

CCSS.Math.Content.2.OA.C.3 - Worksheet #33469

Name:	Standard: CCSS.Math.Content.2.OA.C.3

Description: CCSS.Math.Content.2.OA.C.3 - Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

Select the Odd Number(s) (Hard):

1. Which numbers are odd: 461, 404, 941?	6. Which numbers are odd: 46, 45, 240?
2. Which numbers are odd: 746, 30, 467?	7. Which numbers are odd: 410, 251, 675?
3. Which numbers are odd: 484, 985, 21?	8. Which numbers are odd: 772, 69, 862?
4. Which numbers are odd: 782, 225, 150?	9. Which numbers are odd: 414, 529, 267?
5. Which numbers are odd: 254, 210, 285?	10. Which numbers are odd: 356, 793, 678?

Printable #: 33469-CCSS.Math.Content.2.OA.C.3

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.

^{1.} This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common_core/math_mathematics_2nd_second_grade/33469-CCSS.Math.Content.2.OA.C.3.htm or simply: \\ http://i4c.xyz/yapqpjjh.ntm.intermet4classrooms.com/printables/common_core/math_mathematics_2nd_second_grade/33469-CCSS.Math.Content.2.OA.C.3.htm or simply: \\ https://i4c.xyz/yapqpjjh.ntm.intermet4classrooms.com/printables/common_core/math_mathematics_2nd_second_grade/33469-CCSS.Math.Content.2.OA.C.3.htm or simply: \\ https://itxelfact.2.OA.C.3.htm or simply: \\ https:$

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.