Search I4C Website

Common Core Mathematics Practice for Grade 2

CCSS.Math.Content.2.NBT.A.1 - Worksheet #22504

| Name: | Standard: CCSS.Math.Content.2.NBT.A.1 |
|--|--|
| Description: Understand that the three digits of a three-digit number represent amounts of hundreds, ter | ns, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. |

3-Digit Whole Number: How Many Hundreds, Tens, Ones?:

| 1. How many hundreds, tens, ones in 614: | 6. How many hundreds, tens, ones in 545: |
|--|---|
| 2. How many hundreds, tens, ones in 872: | 7. How many hundreds, tens, ones in 389: |
| 3. How many hundreds, tens, ones in 473: | 8. How many hundreds, tens, ones in 716: |
| 4. How many hundreds, tens, ones in 999: | 9. How many hundreds, tens, ones in 468: |
| 5. How many hundreds, tens, ones in 148: | 10. How many hundreds, tens, ones in 863: |

Printable #: 22504-CCSS.Math.Content.2.NBT.A.1

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

^{1.} This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common_core/math_mathematics_2nd_second_grade/22504-CCSS.Math.Content.2.NBT.A.1.htm or simply: \\ http://i4c.xyz/y9j25gsw.intermet4classrooms.com/printables/common_core/math_mathematics_2nd_second_grade/22504-CCSS.Math.Content.2.NBT.A.1.htm or simply: \\ https://i4c.xyz/y9j25gsw.intermet4classrooms.com/printables/common_core/math_mathematics_2nd_second_grade/22504-CCSS.Math.Content.2.NBT.A.1.htm or simply: \\ https://iac.xyz/y9j25gsw.intermet4classrooms.com/printables/common_core/math_grade/22504-CCSS.Math.Content.2.NBT.A.1.htm or simply: \\ https://iac.xyz/y9j25gsw.intermet4classrooms.com/printables/com/prin$

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.