

Name:

Standard: CCSS.Math.Content.2.NBT.B.7

Description: Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

Subtract a two-digit from a three-digit number:

| 1. 577 - 21 = | 6. 513 - 39 = |
|--|----------------|
| | |
| 2. 798 - 17 = | 7. 365 - 75 = |
| | |
| 3. 210 - 61 = | 8. 921 - 90 = |
| | |
| 4. 786 - 31 = | 9. 802 - 28 = |
| | |
| 5. 769 - 26 = | 10. 967 - 97 = |
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