

Name:

Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

Add two one-digit numbers:

1.6+4=	6. 4 + 4 =
2.5+9=	7.3+3=
3.9 + 1 =	8.2+6=
4.3+8=	9.1+8=
5. 2 + 8 =	10. 5 + 5 =

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