

## Name:

## Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

## Add two one-digit numbers:

| 1.2+7=                                        | 6. 6 + 3 = |
|-----------------------------------------------|------------|
|                                               |            |
| 2.8+9=                                        | 7.5+6=     |
|                                               |            |
| 3. 5 + 9 =                                    | 8. 2 + 2 = |
|                                               |            |
| 4.2+8=                                        | 9.3 + 5 =  |
|                                               |            |
| 5. 3 + 3 =                                    | 10.8+8=    |
|                                               |            |
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