

Name:

Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

Add two one-digit numbers:

1.3 + 2 = $6.2 + 6 =$ $2.5 + 6 =$ $7.1 + 1 =$
3. 4 + 6 = 8. 6 + 1 =
4. 8 + 2 = 9. 7 + 1 =
5. 8 + 7 = 10. 4 + 9 =
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