

Name:

Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

Add two one-digit numbers:

1.9+2=	6. 6 + 8 =
0.0.1	7.0.5
2. 2 + 1 =	7.6+5=
3.7+1=	8.6+2=
5.7 + 1 =	0.0+2=
4.4+4=	9.8+1=
	3.0 + 1 =
5. 2 + 9 =	10.9+9=
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