

Name:

Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

Add two one-digit numbers:

1.8+3=	6. 5 + 5 =
2.5+3=	7.9+6=
2.5+3=	7.9+0=
3.6+6=	8.1+7=
5.0+0=	0.1+7=
4.3+8=	9.2+7=
4.5+0=	5.2 + 7 =
5.6+2=	10.9+4=
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