

## Name:

## Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

## Add two one-digit numbers:

| 1.7+9=  | 6. 2 + 3 =  |
|---|-------------|
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|   |             |
|   |             |
| 2.9+9=  | 7.2+2=      |
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|   |             |
|   |             |
|   |             |
|   |             |
| 3.1+2=  | 8. 5 + 3 =  |
|   |             |
|   |             |
|   |             |
|   |             |
|   |             |
|   |             |
| 4.2+4=  | 9.1+9=      |
|   |             |
|   |             |
|   |             |
|   |             |
|   |             |
|   |             |
|   |             |
| 5.8+6=  | 10. 3 + 4 = |
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