

## Name:

## Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

## Add two one-digit numbers:

| 6.4.5   |             |
|---|-------------|
| 1.7+9=  | 6. 4 + 5 =  |
|   |             |
|   |             |
|   |             |
|   |             |
|   |             |
| 2.3+3=  | 7 2 . 4 -   |
| 2.3+3=  | 7.3 + 4 =   |
|   |             |
|   |             |
|   |             |
|   |             |
|   |             |
| 3. 3 + 9 =                                    | 8.5+6=      |
| 5.5+9=  | 0. 5 + 0 =  |
|   |             |
|   |             |
|   |             |
|   |             |
|   |             |
| 4.5+9=  | 9.2+6=      |
| 4.5+5=  | 9.2+0=      |
|   |             |
|   |             |
|   |             |
|   |             |
|   |             |
| 5. 1 + 9 =                                    | 10. 5 + 3 = |
| J. I + J =                                    | 10. 5 + 5 = |
|   |             |
|   |             |
|   |             |
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