

## Name:

## Standard: CCSS.Math.Content.1.NBT.C.6

Description: Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

## Subtract multiples of 10 from multiples of 10:

1. 80 - 50 =	6. 30 - 10 =
2. 60 - 20 =	7. 30 - 20 =
3. 80 - 10 =	8. 40 - 40 =
4. 60 - 30 =	9. 90 - 10 =
5. 60 - 10 = Printable #: 3400-CCSS.Math.Content.1.NBT.C.6	10. 40 - 20 =

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