

Name:

Standard: CCSS.Math.Content.1.NBT.C.6

Description: Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Subtract multiples of 10 from multiples of 10:

	[]
1. 80 - 50 =	6. 80 - 40 =
2. 30 - 30 =	7. 90 - 80 =
3. 90 - 70 =	8. 40 - 10 =
0.00 /0 =	
4. 90 - 50 =	9. 40 - 40 =
5. 70 - 20 =	10. 80 - 80 =
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