

## Name:

## Standard: CCSS.Math.Content.1.NBT.C.6

Description: Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

## Subtract multiples of 10 from multiples of 10:

| r   |               |
|---|---------------|
| 1. 70 - 40 =                                  | 6. 60 - 40 =  |
|   |               |
|   |               |
| 2. 70 - 70 =                                  | 7. 90 - 90 =  |
|   |               |
|   |               |
| 3. 50 - 30 =                                  | 8. 80 - 30 =  |
|   |               |
|   |               |
| 4. 80 - 60 =                                  | 9. 40 - 20 =  |
|   |               |
|   |               |
| 5. 10 - 10 =                                  | 10. 60 - 10 = |
|   |               |
|   |               |
| Printable #: 3360-CCSS.Math.Content.1.NBT.C.6 |               |

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