

Name:

Standard: CCSS.Math.Content.1.NBT.C.6

Description: Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Subtract multiples of 10 from multiples of 10:

r	
1. 70 - 40 =	6. 60 - 40 =
2. 70 - 70 =	7. 90 - 90 =
3. 50 - 30 =	8. 80 - 30 =
4. 80 - 60 =	9. 40 - 20 =
5. 10 - 10 =	10. 60 - 10 =
Printable #: 3360-CCSS.Math.Content.1.NBT.C.6	

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

https://www.internet4classrooms.com/printables/common_core/math_mathematics_1st_first_grade/3360-CCSS.Math.Content.1.NBT.C.6.htm or simply: http://i4c.xyz/yco7jenc.

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.