

Name:

Standard: CCSS.Math.Content.1.NBT.C.6

Description: Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Subtract multiples of 10 from multiples of 10:

	,
1. 50 - 10 =	6. 40 - 40 =
2. 10 - 10 =	7. 30 - 10 =
3. 80 - 80 =	8. 90 - 80 =
4. 20 - 20 =	9. 60 - 40 =
5. 30 - 30 =	10. 30 - 20 =
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