

## Name:

## Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

## Add a two-digit and a two-digit multiple of ten number so that the total is within 100.:

| 1. 64 + 30 = | 6. 54 + 40 =  |
|--------------|---------------|
| 2. 19 + 40 = | 7. 56 + 40 =  |
| 3. 45 + 40 = | 8. 38 + 30 =  |
| 4. 36 + 50 = | 9. 63 + 30 =  |
| 5. 71 + 10 = | 10. 77 + 20 = |

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