

Name:

Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

Add a two-digit and a two-digit multiple of ten number so that the total is within 100.:

1. 64 + 30 =	6. 54 + 40 =
2. 19 + 40 =	7. 56 + 40 =
3. 45 + 40 =	8. 38 + 30 =
4. 36 + 50 =	9. 63 + 30 =
5. 71 + 10 =	10. 77 + 20 =

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