

Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

Add a two-digit and a two-digit multiple of ten number so that the total is within 100.:

1. 49 + 20 =	6. 31 + 50 =
2. 52 + 40 =	7. 57 + 10 =
3. 27 + 60 =	8. 12 + 20 =
4. 72 + 20 =	9. 39 + 10 =
5. 19 + 70 =	10. 42 + 30 =

Printable #: 2603-CCSS.Math.Content.1.NBT.C.4

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