

Name:

Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

Add a two-digit and one-digit number so that the total is within 100:

| 1. 70 + 2 = | 6. 16 + 9 = |
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| 2. 71 + 7 = | 7. 37 + 7 = |
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| 3. 45 + 2 = | 8. 90 + 1 = |
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| 4. 50 + 2 = | 9.46 + 7 = |
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| 5. 39 + 9 = | 10. 94 + 2 = |
| J. JJ T J = | |
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