

## Name:

## Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

## Add a two-digit and one-digit number so that the total is within 100:

1. 31 + 8 =	6. 79 + 1 =
2. 59 + 5 =	7.97 + 0 =
3. 60 + 6 =	8. 75 + 4 =
4. 35 + 5 =	9. 16 + 8 =
5. 58 + 9 = Printable #: 1031-CCSS.Math.Content.1.NBT.C.4	10. 39 + 9 =

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