Search I4C Website

## Common Core Mathematics Practice for Grade 1

CCSS.Math.Content.1.NBT.C.4 - Worksheet #1020

N	2	m	Δ	۰

Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

Add a two-digit and one-digit number so that the total is within 100:

1. 25 + 2 =	6. 91 + 7 =
2. 29 + 2 =	7. 70 + 6 =
3. 38 + 2 =	8. 17 + 7 =
4. 94 + 5 =	9. 50 + 4 =
5. 33 + 6 =	10. 55 + 2 =

Printable #: 1020-CCSS.Math.Content.1.NBT.C.4

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common\_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage

2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common\_core/math\_mathematics\_1st\_first\_grade/1020-CCSS.Math.Content.1.NBT.C.4.htm or simply: \\ https://www.intermet4classrooms.com/printables/common\_core/math\_mathematics\_1st\_first\_grade/1020-CCSS.Math.Content.1.NBT.C.4.htm or simply: \\ https://www.intermet4classrooms.com/printables/com/printables/core/math\_mathematics\_1st\_first\_grade/1st\_first\_grade/1st\_first\_grade/1st\_first\_grade/1st\_first\_grade/1st\_first\_grade/1st\_first\_grade/1s$ 

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.

