

## **Answer Key**

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

6. Order smallest to largest: 4/6 1/4 3/13:
Answer: 3/13, 1/4, 4/6
7. Order smallest to largest:
15/11 14/20 12/19:
Answer: 12/19, 14/20, 15/11
8. Order smallest to largest: 12/9 5/19 18/5: Answer: 5/19, 12/9, 18/5
9. Order largest to smallest: 13/16 9/15 19/5: Answer: 19/5, 13/16, 9/15
10. Order smallest to largest: 14/18 13/14 17/19:

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