Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $1 / 2$ Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>=$, , or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

| 1. Order smallest to largest: $18 / 19$ 19/13: <br> Answer: $18 / 19,19 / 13$ | Answer: $4 / 16,2 / 10$ |
| :--- | :--- | :--- |

