

## **Answer Key**

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Hard) from largest to smallest:

1. 24/82 25/88 23/71:	6. 73/60 83/71 85/72:
Answer: 23/71, 24/82, 25/88	Answer: 73/60, 85/72, 83/71
2. 50/51 96/83 66/61:	7. 43/66 47/73 60/91:
Answer: 96/83, 66/61, 50/51	Answer: 60/91, 43/66, 47/73
3. 57/58 87/76 45/41:	8. 13/14 27/30 55/66:
Answer: 87/76, 45/41, 57/58	Answer: 13/14, 27/30, 55/66
4. 32/78 12/25 15/36:	9. 71/37 84/46 35/22:
Answer: 12/25, 15/36, 32/78	Answer: 71/37, 84/46, 35/22
5. 13/19 53/80 43/52:	10. 16/22 42/61 38/45:
Answer: 43/52, 13/19, 53/80	Answer: 38/45, 16/22, 42/61

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