

## **Answer Key**

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Hard) from smallest to largest:

| 1. 83/57 89/50 49/31:       | 6. 5/5 96/93 78/80:         |
|-----------------------------|-----------------------------|
| Answer: 83/57, 49/31, 89/50 | Answer: 78/80, 5/5, 96/93   |
| 2. 16/17 96/92 53/54:       | 7. 90/33 88/30 15/6:        |
| Answer: 16/17, 53/54, 96/92 | Answer: 15/6, 90/33, 88/30  |
| 3. 69/58 98/99 54/47:       | 8. 98/43 37/17 78/37:       |
| Answer: 98/99, 54/47, 69/58 | Answer: 78/37, 37/17, 98/43 |
| 4. 12/24 51/94 49/93:       | 9. 85/43 97/48 94/55:       |
| Answer: 12/24, 49/93, 51/94 | Answer: 94/55, 85/43, 97/48 |
| 5. 63/29 82/41 92/45:       | 10. 31/19 78/52 14/8:       |
| Answer: 82/41, 92/45, 63/29 | Answer: 78/52, 31/19, 14/8  |

Answer Key for Printable #: 31320-CCSS.Math.Content.4.NF.A.2

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