

## **Answer Key**

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Difficult) from smallest to largest:

1. 978/816 729/497:	6. 801/779 757/873:
Answer: 978/816, 729/497	Answer: 757/873, 801/779
2. 991/605 822/517:	7. 905/166 875/152:
Answer: 822/517, 991/605	Answer: 905/166, 875/152
3. 458/82 372/54:	8. 929/967 479/500:
Answer: 458/82, 372/54	Answer: 479/500, 929/967
4. 863/711 254/197:	9. 429/891 481/923:
Answer: 863/711, 254/197	Answer: 429/891, 481/923
5. 996/937 851/859:	10. 763/802 359/468:
Answer: 851/859, 996/937	Answer: 359/468, 763/802

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