

Answer Key

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from smallest to largest:

| 1. 8/8 7/16 19/5: | 6. 9/8 19/6 14/10: |
|----------------------------|---------------------------|
| Answer: 7/16, 8/8, 19/5 | Answer: 9/8, 14/10, 19/6 |
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| 2. 12/20 17/8 11/17: | 7. 11/3 17/17 6/13: |
| Answer: 12/20, 11/17, 17/8 | Answer: 6/13, 17/17, 11/3 |
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| | |
| 3. 10/16 8/11 1/5: | 8. 18/18 7/2 20/11: |
| Answer: 1/5, 10/16, 8/11 | Answer: 18/18, 20/11, 7/2 |
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| 4. 7/4 11/18 3/11: | 9. 2/5 8/11 1/19: |
| Answer: 3/11, 11/18, 7/4 | Answer: 1/19, 2/5, 8/11 |
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| | |
| 5. 8/6 2/11 13/8: | 10. 15/8 18/4 1/12: |
| Answer: 2/11, 8/6, 13/8 | Answer: 1/12, 15/8, 18/4 |
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Answer Key for Printable #: 30661-CCSS.Math.Content.4.NF.A.2

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