

Answer Key

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from smallest to largest:

1. 4/12 17/8:	6. 4/10 17/3:
Answer: 4/12, 17/8	Answer: 4/10, 17/3
2. 18/8 1/14:	7. 1/14 17/19:
Answer: 1/14, 18/8	Answer: 1/14, 17/19
3. 1/11 13/14:	8. 18/13 20/18:
Answer: 1/11, 13/14	Answer: 20/18, 18/13
4. 3/13 7/15:	9. 20/7 12/2:
Answer: 3/13, 7/15	Answer: 20/7, 12/2
5. 10/19 8/20:	10. 5/14 16/9:
Answer: 8/20, 10/19	Answer: 5/14, 16/9

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