



## CCSS Mathematics - Answer Keys for Grade 3

CCSS.Math.Content.3.NF.A.3.d - Answer Key for Worksheet #30166

### Answer Key

### Standard: CCSS.Math.Content.3.NF.A.3.d

Description: Compare two fractions with the same numerator or the same denominator by reasoning about their size. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with the symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order four fractions from smallest to largest:

<b>1. <math>10/12</math> <math>10/19</math> <math>10/3</math> <math>10/4</math>:</b> <b>Answer: <math>10/19</math>, <math>10/12</math>, <math>10/4</math>, <math>10/3</math></b>	<b>6. <math>2/20</math> <math>2/3</math> <math>2/8</math> <math>2/2</math>:</b> <b>Answer: <math>2/20</math>, <math>2/8</math>, <math>2/3</math>, <math>2/2</math></b>
<b>2. <math>2/7</math> <math>2/2</math> <math>2/18</math> <math>2/10</math>:</b> <b>Answer: <math>2/18</math>, <math>2/10</math>, <math>2/7</math>, <math>2/2</math></b>	<b>7. <math>17/19</math> <math>4/19</math> <math>3/19</math> <math>13/19</math>:</b> <b>Answer: <math>3/19</math>, <math>4/19</math>, <math>13/19</math>, <math>17/19</math></b>
<b>3. <math>2/8</math> <math>2/4</math> <math>2/11</math> <math>2/15</math>:</b> <b>Answer: <math>2/15</math>, <math>2/11</math>, <math>2/8</math>, <math>2/4</math></b>	<b>8. <math>19/17</math> <math>8/17</math> <math>12/17</math> <math>14/17</math>:</b> <b>Answer: <math>8/17</math>, <math>12/17</math>, <math>14/17</math>, <math>19/17</math></b>
<b>4. <math>2/16</math> <math>2/11</math> <math>2/12</math> <math>2/7</math>:</b> <b>Answer: <math>2/16</math>, <math>2/12</math>, <math>2/11</math>, <math>2/7</math></b>	<b>9. <math>20/6</math> <math>20/16</math> <math>20/9</math> <math>20/3</math>:</b> <b>Answer: <math>20/16</math>, <math>20/9</math>, <math>20/6</math>, <math>20/3</math></b>
<b>5. <math>13/10</math> <math>13/18</math> <math>13/19</math> <math>13/6</math>:</b> <b>Answer: <math>13/19</math>, <math>13/18</math>, <math>13/10</math>, <math>13/6</math></b>	<b>10. <math>2/16</math> <math>13/16</math> <math>4/16</math> <math>19/16</math>:</b> <b>Answer: <math>2/16</math>, <math>4/16</math>, <math>13/16</math>, <math>19/16</math></b>

Answer Key for Printable #: 30166-CCSS.Math.Content.3.NF.A.3.d

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