

## **Answer Key**

## Standard: CCSS.Math.Content.1.NBT.C.4

Description: Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

## Add two one-digit numbers:

| 1. 2 + 2 = | 6. 5 + 8 =  |
|------------|-------------|
| Answer: 4  | Answer: 13  |
| 2. 7 + 6 = | 7.9+7=      |
| Answer: 13 | Answer:16   |
| 3. 4 + 2 = | 8. 3 + 7 =  |
| Answer: 6  | Answer: 10  |
| 4. 7 + 8 = | 9. 3 + 4 =  |
| Answer: 15 | Answer: 7   |
| 5. 8 + 5 = | 10. 1 + 4 = |
| Answer: 13 | Answer: 5   |

Answer Key for Printable #: 6928-CCSS.Math.Content.1.NBT.C.4

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